

Pinchbeck East Church of England Primary Academy

Vision

‘Do to others as you would have them do to you.’ Luke 6:31

At Pinchbeck East Church of England Primary Academy, we strive to be the best version of ourselves in the eyes of God. To be part of a community where we live out our Christian values every day and in doing so, God will help and guide us to lead the best life that we can. This vision will enable us to develop the Christian understanding of being part of the Kingdom of God now and forever.

Pinchbeck East Church of England Primary Academy is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- Pinchbeck lives out its aspirational vision for all to be the best version of themselves, within and to the community it serves. Underpinning the vision are core values of compassion and humility, which ensures the school has a welcoming and inclusive ethos.
- The vision inspires a curriculum where pupils have a range of opportunities to develop their talents and interests. These encourage pupils to be curious and courageous learners and to be proud of what they achieve.
- Collective worship is a joyful time that is thoughtfully planned. It offers opportunities for spiritual flourishing for the whole school community, shaping pupils’ and adults’ lives.
- Pinchbeck is a family that cares, and treats others with respect by enabling them to be the best version of themselves. This results in pupils making an authentic contribution to support their peers to flourish.
- There is high-quality provision and profile of the religious education (RE) curriculum. This leads to rich experiences celebrating the diversity of faiths and worldviews, including Christianity.

Development Points

- Equip adults and pupils with language with which to discuss and understand spirituality more deeply. This will enable pupils to consider the world with awe and wonder.



Inspection Findings

At Pinchbeck pupils and adults are encouraged to be the best version of themselves, at all times, in all places and to all people. This enables them to flourish. Leaders live out the school vision and lead every area of school life with a clear purpose to ensure everyone counts. Using the Bible verse of Luke 6:31, pupils and adults thrive knowing that they are valued as unique individuals. The vision is continually revisited through systematic monitoring by governors known as Academy Champions. They evaluate the vision's impact on the community and act to continually improve this Church school. The dedication of staff is tangible, and this is reflected in the strong relationships that exist. Leaders are relentless in their drive that the school should enrich the lives of pupils regardless of ability or need. Carefully crafted, individualised support is given to pupils and their families. This, along with the strong partnerships Pinchbeck has with a range of external agencies, contributes to the flourishing of pupils. The Infinity Academies Trust and Diocese of Lincoln provide valued support. Staff within the school benefit from being part of the trust and align to its vision of being one body of many parts. Pinchbeck continues to grow its distinctiveness within the trust but benefit from the collaboration and security it provides.

The vision promotes creative opportunities in the curriculum, seeking ways for pupils to be their best. This brings learning to life at Pinchbeck. In addition, the wider curriculum supports pupils to grow their talents and interests and achieve their potential. Learning experiences are rich and inspire curiosity, as well as developing skills for life. This promotes the flourishing of each pupil in being the best version of themselves. Staff are persistent in their approach and focus on the development of the whole person. The curriculum responds to the needs of each individual, and its variety ensures pupils encounter experiences of a diverse world. Through careful adaptations, pupils with special educational needs and disabilities (SEND) appropriately access the whole curriculum. Planned opportunities for spiritual growth exist across the curriculum. However a clear definition of spirituality is not in place, nor the language to support this. As a result there are missed opportunities to discuss and explore this, and to extend spiritual flourishing across the curriculum.

Joyful collective worship enhances each school day. These gathered times are inclusive, and all are invited to participate. Staff and pupils value these times to come together, to be calm and breathe as one community. The school vision is emphasised through daily Bible readings and prayers. Local clergy lead worship every week, ensuring a rich encounter with Anglican traditions. Pupils are engaged positively in these opportunities and value their 'midweek pitstop' with the local vicar. In addition, Pinchbeck marks important days in the year, such as Remembrance and Easter. Here the school will lead community services. Worship, whilst carefully planned, is organic enough to respond to events in the world and local community. Pupils' prayers reflect this in how they consider their response outwardly in their care for others. Tangible experiences of awe and wonder are evident from how pupils use prayer spaces, the Bible Garden and nature areas for reflection. This supports spiritual flourishing as it is part of their daily routines.

At Pinchbeck, each person is valued and respected. The vision aspires to everyone being the best version of themselves towards others. This builds trusting relationships. Leaders show patience and love in supporting a growing number of pupils with challenging needs. This resolve ensures pupils access all aspects of school life fully, enabling opportunity for them to flourish. Staff are committed and recognise that colleagues and the trust go out of their way to check on their wellbeing. They feel fully supported and invested in through bespoke professional development and networking opportunities. Parents describe the school as 'life-changing' and understand the very real difference that it has made to their child's life. In some cases this work has been transformational for families.



Pupils know that there is always someone to go to. This is a school where showing kindness is strikingly normal. Pupils will reach out to help their peers without being asked, showing genuine care for one another. Dedicated staff work tirelessly for their community, resulting in families, pupils and staff living out the vision together.

The vision motivates pupils to bring about change in their school and community. This work is evident in Pinchbeck's belief in being the best, in all places, with all people. Embedded relationships with the local foodbank are further evidence of a determination that leaders have to work in partnership to support families. Pupils are beginning to consider decisions that impact others, recognising they can take responsibility that makes a change. They clearly understand the international Rights of the Child and responsibly promote these in their discussions. This offers context to pupils when thinking about how they are treated and how they should treat others. Opportunities for them to act through the school council and green team have a positive impact within the school community. One example is how pupils have taken on the responsibility to be play leaders in the key stage one playground. Here, they role model and co-ordinate positive play experiences for younger pupils. This has significantly improved the provision at playtime. Pupils are developing a range of ways to show responsibility and respond to justice. This includes raising awareness of issues of injustice with their peers and offering opportunities to pray for others in the wider community.

Leaders have a strong vision for RE which drives an ambitious curriculum. RE has a high profile at Pinchbeck and is valued by pupils. The breadth of the curriculum enables pupils to develop an understanding of a range of religions and worldviews. RE is well-organised, giving careful thought to the sequencing of learning. This is supported with a focus on vocabulary and creative responses, which encourages deeper understanding. RE 'working walls' in each classroom support rich learning. The school works closely with the diocese and trust to upskill teachers. As a result, pupils are taught with confidence and accuracy. Each RE unit starts with a big question, and the curriculum details the knowledge and skills required to answer this. As a result, many pupils approach their learning with good understanding and a strong sense of their own beliefs. Pupils are encouraged to critically think about what they have learned and have time for reflection. This enables them to identify similarities and differences in world religions and have a strong grasp of Christianity as a diverse global faith. Additional support from adults along with adapted resources enables SEND pupils to engage with learning at an appropriate level.

Information

Address	35 Fennell Road, Pinchbeck, Spalding, PE11 3RP		
Date	14 January 2025	URN	148372
Type of school	Academy	No. of pupils	396
Diocese	Lincoln		
MAT	Infinity Academies Trust		
Executive Headteacher	Andrew Raistrick		
Head of School	Teeny Vayro		
Chair of Governors	Helen Banks		
Inspector	Christopher Allen		