Infinity Academies Trust

Impact Report 2025

Ready to learn; Prepared to flourish

Welcome

As we look back over the past year, what strikes us most aren't just the milestones, the data, or the inspection outcomes – although there is plenty to be proud of on that level.

What really stays with us are the everyday moments of joy, resilience and kindness that happen across our schools – day in and day out. The child who finally cracks a tricky phonics sound, the colleague who quietly supports a family in crisis, the school community that pulls together to celebrate, encourage, or simply lift one another up. These are the moments that make our communities thrive.

What we hope this report shows is that we are relentless in creating an environment where these moments happen.

That is why this report isn't just a collection of achievements; it's a snapshot of who we are when we're doing our best work together. It reflects the warmth of our school communities, the efforts of our staff, and the remarkable spirit of our pupils - each of whom brings a story, a spark and a reason for us to keep pushing forward.

We've grown as a Trust this year, not just in numbers but in confidence, ambition and unity. Welcoming new schools into the Infinity family has reminded us how powerful it is when people come together with a shared purpose. And seeing our pupils flourish, academically, socially and spiritually, has been the most rewarding part of it all.

So as you read through the pages ahead, we hope you feel what we've felt: pride, gratitude, and above all, excitement for what comes next. Because if this year has shown us anything, it's that when we work together, our children really do shine.

Warm regards,

Gavin Booth
CEO

Sir Steve Lancashire
Chair of Trustees

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Vision, Mission and Values

Our Vision

To create a community where everyone is ready to learn and prepared to flourish.

"He makes the whole body fit together perfectly. As each part does its own special work, it helps the other parts grow, so the whole body is healthy and growing and full of love."

Ephesians 4:16

Our Mission

Infinity Academies Trust exists to improve the outcomes and opportunities of every pupil and every colleague working in our academies.

As a deeply Christian Church Trust aiming to serve the common good we enable both Church and Community schools to flourish.

All our children need and deserve schools with loving cultures, aspirational curriculums and inspiring provision.

We provide children with the skills, knowledge and experiences to thrive academically, socially and spiritually so that they are prepared for a future full of opportunity.

With Jesus' promise of life in all its fullness we strive every day to ensure our children know they are valued, understood, supported and loved. We share their hopes and aspirations and provide a well-rounded education that celebrates success.

The future our children are going into is increasingly uncertain, and we need to enable them to become adaptable, resilient, confident, tolerant and highly literate individuals both for their lives today and tomorrow.

We won't do this in isolation. We know that, "We are strongest working together in Unity" (1 Corinthians 12:14) therefore we will work beyond our Trust with local schools, the community and the Church.

In addition, we will work more broadly across the region and system, so that we can learn from each other, harness best practice, access the latest research, and secure the expertise of those beyond the school system who share our moral purpose for children.

We want our children to flourish across their lives.

Our Values

"Dear children, let us not love with words or speech but with actions and in truth."

1 John 3:18

"Let all that you do be done with love."

Corinthians 16:14

"The light shines in the darkness, and the darkness has not overcome it."

John 1:5

"Call to me and I will answer you and will tell you great and hidden things that you have not known."

Jeremiah 33:3

"There is neither Jew nor Greek, slave nor free, male nor female for you are all one in Christ Jesus."

Galatians 3:28

Our Trust Profile

We were delighted to welcome three new schools into our Trust in 2025. These included:

COLEBY
CE PRIMARY ACADEMY

St. Peter in Eastgate
Church of England Infant Academy

St. Helena's
Church of England Primary School
and Little Explorers' Nursery

In addition, we entered into an exciting partnership with Scampton Pollyplatt Community Primary School to help us develop our presence in the Lincoln area.

"Working with Infinity Academies is a hugely exciting moment for our school. They have really made us feel part of their family of academies, and we are already benefitting from their expertise and experience."

Reece Lyle, Headteacher at Scampton Pollyplatt Community Primary School

Scampton Pollyplatt
Community Primary School

We are now a family of:

16
Academies
+ one partner school

OVER
2,900
children and young people

OVER
500
staff

Collectively we support communities across the Diocese of Lincoln, from the banks of the river Trent in North Lincolnshire to the South Lincolnshire Fens.

To support the sense of collaboration and community, our academies work in **five strategic hubs** to help unlock best practice and efficiencies. This includes the brand-new Lincoln Hub, which was established in 2025.

1. Boston Hub
2. East Lindsey Hub
3. Kesteven Hub
4. North Lincs Hub
5. Lincoln Hub

Pupil Profile

19.3%
Pupils whose first language is not English

20.9%
Pupils with special educational needs support

25%
Pupils who are eligible for free school meals

Working with Church Schools

Infinity Academies Trust is very proud to work in partnership with the Diocese of Lincoln.

DIOCESE OF LINCOLN

Through our work with both Church of England and community schools, we firmly believe that our Trust is better equipped to meet the diverse needs and aspirations of the communities we support.

Highlights from our recent Diocese of Lincoln MAT Summary Report

In Summer 2025, the Diocese reviewed and evaluated the impact of our work to support and develop the values and ethos that underpin a Christian education.

Through the review process, the Diocese highlighted and celebrated that:

- "Church school leaders across the Trust consistently embody both their individual school visions and the Trust's overarching vision and values."
- "Collaboration is a key strength, with schools sharing expertise and supporting each other."
- "Across the Trust, academies are demonstrating a clear commitment to delivering education that is both academically rigorous and rooted in the Christian vision… Pastoral care is shaped by this vision, and schools are ambitious in building strong relationships with families and communities."
- "Collective worship across the Trust is a strength and a central feature of school life, offering inclusive, invitational, and inspirational opportunities for spiritual growth."
- "Pupil leadership is well established, with worship councils and advocacy groups leading worship, fundraising, and justice-related initiatives."
- "Infinity Academies Trust prioritises the well-being of leaders, staff, and pupils… Leaders report a strong sense of belonging and value the support from the central team, including for governance, HR, finance, and legal services."
- "Staff development is actively supported through opportunities such as NPQEL and DfE mental health training. Leaders feel invested in and valued for their contributions to Trust-wide initiatives."

Academies in Focus

In recent Statutory Inspections of Anglican and Methodist Schools (SIAMS), our schools were found to be living up to their foundations as Church schools by enabling pupils and adults to flourish.

St Martin's CE Primary Academy

St Martin's CE Primary Academy is a small village primary school which became part of the Infinity Academies family in September 2024. During their SIAMS inspection, the school was praised for its "culture of belonging and care" and its "deeply rooted" Christian vision.

- "The Christian vision is transformational and lived with integrity by all members of the school community. It shapes a culture of hope, belonging, and aspiration across every aspect of school life."
- "School leaders draw effectively on a respectful, vision-aligned relationship with Infinity Academies Trust. They use the timely guidance offered to lead with confidence, clarity, and integrity."

Pinchbeck East CE Primary Academy

After being rated Good with Outstanding features by Ofsted in 2024, Pinchbeck East CE Primary Academy received high praise from the SIAMS inspector. With highlights including "encouraging pupils to be curious and courageous learners."

- "Learning experiences are rich and inspire curiosity, as well as developing skills for life. This promotes the flourishing of each pupil in being the best version of themselves."
- "The Infinity Academies Trust and Diocese of Lincoln provide valued support. Staff within the school benefit from being part of the trust and align to its vision of being one body of many parts."

St Thomas' CE Primary Academy

After being rated Outstanding in every area by Ofsted in February 2025, St Thomas' CE Primary Academy also had a SIAMS inspection in June 2025. During their visit, the SIAMS inspector found that the school "is a place of joy, peace and deep-rooted celebration".

- "The Christian vision is a living reality, with an overflowing sense of hope shaping relationships, routines, and decision-making at every level."
- "High-quality training provided by the trust supports professional development, while actively reducing workload. Staff members report feeling valued, and collaboration with colleagues across the trust enriches their practice."

Our Strategic Priorities for 2024-25

Across our Trust everything we do is focussed on providing the best for our children, so in order to enable them to flourish we prioritise supporting our colleagues to thrive in their work, and ensure that our buildings are safe and inspiring places to learn.

Outcomes and Opportunities: For our Pupils

Outcomes and Opportunities: For our People

Outcomes and Opportunities: For our Academies

Weslandia
PAUL FLEISCHMAN

Outcomes and Opportunities: For our Pupils

Children are at the heart of everything we do, so we ensure that at the centre of our Trust's school improvement model is the pupils' learning.

Academy Improvement

Given that the majority of our schools are performing well, we are not there simply to fix – but our role is to set a path of continuous improvement so that we can do more.

Each of our schools has their own unique strengths and experiences, and through collaboration and the sharing of ideas we can grow as a community.

For a number of years, our Early Years and Key Stage 1 outcomes have exceeded national and local averages. What is exciting about this year is that progress has now become more evident at Key Stage 2. Against all the key metrics, Infinity academies are now at or exceeding what is considered "the average".

This is a milestone, but it is not the end of our journey. During the 2025/26 academic year, we are reimagining our education offer to help us push on so that we can build on our success and ensure that progress is continued.

Key highlights

At **Early Years**, the gap between the national average and the Trust average for children with a Good Level of Development grew to four percentage points.

85% of our academies now outperform the national average – up from 54% the previous year.

Phonics outcomes continue to be above national across the Trust – with our average improving by 16 percentage points between 2022 and 2025.

St Nicholas, Gipsey Bridge, Wyberton and Spilsby primaries have all seen their averages increase by over 20 percentage points during this time.

At **Key Stage 2**, Trust averages for Reading, Writing and Maths improved significantly on 2024 – with a 17% increase in the combined averages (53% to 62%).

- 73% met the expected standard for Reading (compared to 64% the previous year)
- 75% met the expected standard for Writing (compared to 67%)
- 73% met the expected standard in Maths (compared to 65%)

Ofsted Outcomes

The Trust welcomed Ofsted into four of our academies during 2024-25, with schools undergoing inspections for the first time under the revised Ofsted framework.

Spilsby Primary Academy

During their visit to Spilsby Primary Academy in December 2024, Ofsted inspectors praised the 'caring and inclusive' school.

Inspectors found that:

- "This is a caring and inclusive school…Pupils behave well [and] the school has ensured that staff and pupils have high expectations of behaviour."
- "Children in the early years benefit from a curriculum which is well designed. Staff interact skilfully with children. They identify when children need extra help and ensure that they provide effective support."
- "The school has improved pupils' attendance…The school does everything in its power to remove the barriers to pupils regularly coming to school."
- "Pupils' mental health is prioritised. The school has a mental health lead and pupils can attend mindfulness and well-being clubs…For those who need help managing their emotions, they can access 'the den'. Here, specially trained staff help pupils develop the tools they need to succeed in school and beyond."

St Thomas' CE Primary Academy

When inspectors visited St Thomas' CE Primary Academy in February 2025, they rated the school Outstanding across every judgement area and were full of praise for the school's 'exceptional' provision.

Inspectors found that:

- "Pupils thrive in this exceptional school. Their experiences are rooted in the well-embedded school values…these values are lived daily."
- "Much of the school's work is worthy of sharing with others. This is especially the case for the school's work on curriculum ambition, its approach to checking pupils' learning and the opportunities for pupils' personal development."
- "The school's quality of education is exceptional. Leaders have very precisely identified the key knowledge pupils must learn and when. Each subject curriculum is suitably ambitious and builds pupils' knowledge, understanding and skills from the start of Reception to the end of Year 6."
- "A parent, echoing the views of many, commented 'My children are happy and they talk positively about their day at school each evening. My children are thriving at this school."

"Much of the school's work is worthy of sharing with others. This is especially the case for the school's work on curriculum ambition, its approach to checking pupils' learning and the opportunities for pupils' personal development."

St Thomas' CE Primary Academy Ofsted Report, 2025

Leadenham CE Primary Academy

Ofsted inspectors praised the personal development opportunities on offer for pupils at Leadenham CE Primary Academy when they visited the school in June 2025.

Inspectors found that:

- "Pupils enjoy attending this school and show interest in its broad, ambitious curriculum."
- "The school makes reading a priority and provides a well-structured phonics programme in its curriculum. Pupils enjoy engaging books that match the sounds they know."
- "The school offers many opportunities to support pupils' personal growth…Pupils take active roles as sports ambassadors, school councillors or litter pickers. Several clubs based on pupils' ideas enable them to explore their interests and build confidence."
- "The school provides for all aspects of pupils' personal development… Pupils learn ways to stay safe outside of school, including when they are online. They are developing their understanding of diversity and equalities. Pupils understand that everyone should be treated fairly and with respect."

Wyberton Primary Academy

Following their inspection of Wyberton Primary Academy in July 2025, Ofsted inspectors praised the 'well-sequenced curriculum' as one of the many strengths of the school.

Inspectors found that:

- "Pupils enjoy coming to school and feel safe. They benefit from an inclusive, nurturing environment with high-quality pastoral care."
- "The school has high aspirations for all pupils. Staff are committed to meeting pupils' individual needs. As a result, pupils achieve well, particularly in reading and mathematics. The work of the school embodies its vision of 'growing futures together'."
- "The school has an ambitious, well-sequenced curriculum, which identifies the key knowledge and skills that pupils need to know and understand in all subjects. Pupils confidently use subject-specific vocabulary relating to what they are currently learning."
- "The school prioritises the teaching of phonics and reading...Staff model and promote a love of reading and encourage pupils to read daily. As a result, pupils are enthusiastic readers, who achieve good outcomes."

Enhancing Curriculum and Providing Inspiring Opportunities

We are committed to giving our pupils inspiring experiences throughout their time with us.

Last year, they took part in a variety of enriching activities - from visits from Olympians and trips to Number 10 Downing Street, to RHS Gardening Awards and international adventures - all designed to nurture confidence and raise aspirations.

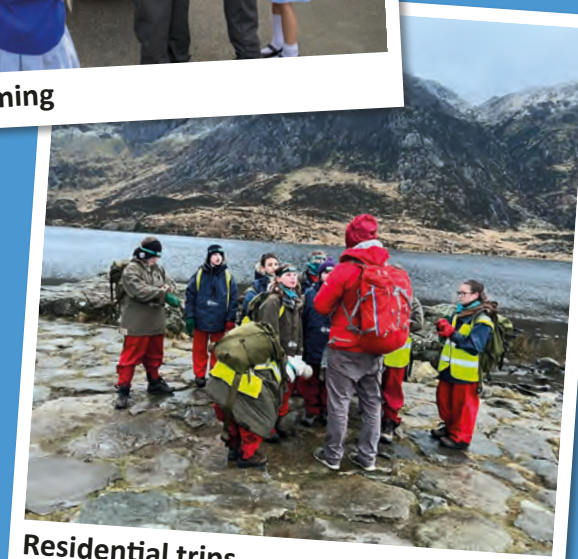
A multi-school trip to Italy

Giving for Harvest Festival

Olympian visits

Finding out about farming

Singing in the Young Voices choir


Residential trips

Inspiring

Visiting

Winning a RHS

musicians

Opening a Millenium time capsule

Cave painting

Downing Street for World Book Day

Marking the 80th Anniversary of VE Day

Worshipping together

Gardening Award

Learning first aid

Church Schools Festival at Lincoln Cathedral

Teambuilding challenges

Fundraising activities

Support Beyond the Classroom

Our schools go above and beyond to help children and families. From teeth cleaning to wraparound care, our role goes beyond that of educators. This recently came to the fore when the BBC visited one of our schools to see an insight into the extent of the work that happens across our family of academies.

Academy in Focus: St Nicholas CE Primary Academy

Support for families – a community response

St Nicholas CE Primary Academy was overwhelmed with the outpouring of support they received following an appearance on BBC Breakfast.

The BBC showed a six-minute feature shining a spotlight on all the ways that St Nicholas CE Primary Academy provides a sanctuary and safe place for many pupils and their families.

The report featured just a few examples of the ways that dedicated staff and volunteers at the school go above and beyond to be there for their community, from ensuring that pupils have food and clothes to supporting parents who are struggling with mental health or fleeing domestic abuse.

So great was the interest in the school's story that it was then featured on 12 different parts of the BBC including BBC Radio 4, BBC Radio 5 Live and the Six O'Clock News.

With generous messages of support from Melbourne to St Mirren, the school received over £17,000 in donations, with businesses also donating learning resources and play equipment. There were also complimentary school trips, and one company gifting a dedicated light installation in honour of 'let your light shine'.

Fiona Booth, Headteacher at St Nicholas CE Primary Academy, said: "It is fair to say we were blown away by the outpouring of love, kindness and generosity we have received from the Church community as well as individuals and organisations who have reached out from across the world.

"As a Church school, our vision is guided by faith, we want everyone to let their light shine and see our role as being a beacon of support for our children and their families. Although we can be limited by the funding we have available, we believe it is our duty to do all that we can to make our children's days brighter and provide that safe space that many of them so desperately need."

Unity
Love
Hope
Curiosity
Integrity
DARE TO LEAD
XBOX
How to be a real PRINCESS

Outcomes and Opportunities: For our People

People are at the heart of what makes our Trust tick. By having a clear purpose, a commitment to wellbeing and a desire to provide the very best training and development - we are seeing the benefits not only for our staff, but all our pupils and their families.

Empowering our Teams

Each year Infinity carries out a staff survey that every colleague at every level is able to complete and share their views openly and anonymously. Our results are consistently above all the benchmarked data from other Trusts across the country. Amongst the highlights from this year's data is:

Nearly **three in four staff say that they are regularly excited** by the work that they do – which is 24% higher than the national average

The percentage of staff who feel their feedback to leadership has an impact is **29% higher than national averages**

The number of people who would recommend the Trust as being **a good place to work is 7 percentage points higher** than the average across other Trusts

Infinity exceeds national averages for the percentage of staff who feel satisfied with career progression and that leaders actively work to address professional needs

The percentage of staff who would describe **pupil behaviour as being Good or Extremely Good is 32% higher** than the national average

Infinity is 9% points above national averages for the percentage of staff who feel appreciated by leaders

Over 90% of staff say that the Trust's vision and values are clear

The number of staff who feel that **being part of the Trust is beneficial is nearly 20% higher** than the benchmarked average

*All figures taken from the Edurio Staff Survey from June 2025. 282 staff members responded (a return rate of 68%). Averages are taken from Edurio's national benchmarking data from over 73,150 respondents, published in September 2025.

Training and Development

Our CPD and training is a foundation stone for the Trust, and collaboration and the sharing of best practice is central to that offer.

Just this year we have offered more opportunities for training together than ever before. A snapshot of some of the CPD on offer includes:

- **Headteacher / central team coaching sessions**
  Leadership is not the final stop on a career journey, it is a skill that constantly needs to be nurtured. For this reason, Headteachers and Senior Central Team members take part in termly coaching sessions.
- **Subject leader support days**
  Each term, subject specialists in Reading, Writing and Maths at every school come together to share ideas and support one another.
- **SEND**
  Around one in five children in the Trust have some level of additional needs. We are supporting staff to meet this growing cohort by providing:
  - A LEARN SEND Hub Audit that is conducted in each school annually
  - A Virtual College pathway for our SEND Workforce that is provided by the Local Safeguarding Children Board
- **Network meetings**
  Each half term, a day is set aside for our Headteacher and Senior Leader group meetings.

  Once a term we also bring groups of staff together with similar job roles to simply look at solutions and ideas. This includes sessions for core subjects and EYFS staff, as well as ECTs and site staff.
- **National College**
  Providing training for all staff on safeguarding and health & safety.
- **Church school distinctiveness**
  Three times a year we bring our church schools together to look at Christian distinctiveness and how to bring that to life across various settings.
- **Conference**
  A real highlight every year is our Trust conferences – with a Teaching Assistant Conference being a particularly unique experience to bring together those who can sometimes be overlooked.

"I started my career at Infinity as an ECT and from the very beginning have felt like a valued member of the team. Alongside the mentoring and support in school, I was able to access Trust-wide ECT training and networks – it made all the difference to building my confidence.

More recently, the Trust has funded my National SENCO Award and I have been able to attend LEARN SEND Hub conferences which have been really beneficial for taking on this new role."

Abbie Smith, Year 2 Teacher, SENCO and Staff Champion at St Nicholas CE Primary Academy

Listening to our Colleagues

Role in Focus:

Staff Champions

To ensure staff voices and ideas are heard and considered, we have staff champions at each school who represent their colleagues.

Alongside providing peer support and signposting, this also includes regular meetings with school SLTs and the Trust central team, contributing to areas such as staff wellbeing and workload.

"I'm proud to be a staff champion and know that my colleagues value being able to turn to a peer who can feed back to the Trust.

"As the Trust grows, it has become even more important that staff not only feel heard, but that they are listened to and supported. It is reassuring to know that Infinity care about our wellbeing and want to do all that they can to make our working life more manageable."

Laura Beesley, Year 1 Teacher, Phonics Lead and Staff Champion at Pinchbeck East CE Primary Academy

Governance

The role of Academy Champions

We firmly believe that governance is the cornerstone of our commitment to improving the outcomes and opportunities of every pupil and every colleague working in our academies.

Our dedicated volunteers contribute significantly to the strategic direction and overall wellbeing of our academies and are not just valued; they are invaluable. Their passion, commitment, and diverse expertise bring a wealth of perspectives to the robust decision-making processes that drive our academies forward.

Our governance model was reviewed and reshaped in 2022, and is designed to foster collaboration, transparency and accountability at all times. At that point, our local governing groups became "Academy Monitoring Committees" (AMCs). Academy Champions (ACs) are local governance volunteers who form the AMC under the guidance of the AMC Chairs.

AMCs provide a strong foundation upon which our academies can thrive. Their impact is seen in the results that we achieve, the communities that we create and the ethos that is driven forward.

Ofsted has, for example, continued to praise the impressive impact that our Academy Champions have:

"Leaders, including those with responsibility for governance, lead with a strong moral purpose that places pupils at the heart of all they do. They lead with humility and dedication."

St Thomas' CE Primary Academy Ofsted Report, 2025

"The governance systems are now embedding, with new schools moving forward to align to them too. Church school governance across the Trust shows a growing commitment to supporting and challenging schools in their Christian distinctiveness…. Overall, governance is increasingly strategic and supportive."

Diocese of Lincoln MAT Summary Report, 2025

"As an Executive Headteacher, I value the Infinity governance model of Academy Champions. Through their focused monitoring work, involving conversations with staff, Academy Champions are able to obtain a very real view of the schools. Staff talk honestly and openly, enabling Academy Champions to become aware of the issues staff are working with, the challenges they face and the way in which these are overcome and worked through. This complements the challenge and support provided by the Education Directors to whom Headteachers are held to account."

Andrew Raistrick, Executive Headteacher

Outcomes and Opportunities: For our Academies

We are continually strengthening our processes, securing investment and looking for innovative ways to ensure that we are providing schools with expert support so that school leaders can focus on what matters most – children and their learning.

Providing Central Services

The Infinity Equity Fund

2025 was the first full year that the Infinity Equity Fund has been implemented, a structure that brings together the Trust's finances and support structures centrally.

What has been key this year is the realisation that such a significant step is not just about process – it is about culture. By working together we have been able to better unlock:

- Economies of Scale
- Better Resource Allocation
- Financial Stability
- Centralised Expertise
- Improved Strategic Planning

Finance

Since its implementation, the Infinity Equity Fund has proved to be an effective and efficient way of supporting schools with budgeting, procurement, income management and reporting.

In addition, it is expected that it will allow us to further maximise our resources so we can continue to invest in the education that our children receive, development opportunities for all staff and our buildings and infrastructure.

HR

Infinity has brought in new payroll and HR software to enable us to better track and support the needs and requirements of each and every staff member at every level. This is acting as the backbone to our approach to be formally recognised as an employer of choice.

Improving our Estates

"Our new outdoor play space is more than just an area for children to run and climb — it's a place where imagination, curiosity, and confidence can grow. Our children love it."

John Slater, Executive Headteacher at Leadenham CE Primary Academy

Through Infinity contributions and funding secured through the Government's Condition Improvement Fund (CIF), we have been able to invest **over £6,000,000** into our buildings since the start the 2022/23 academic year.

In the 2024/25 academic year alone, the total investment was nearly £1,700,000 – with key projects including:

- Nearly £650,000 was spent on the roofs at Wyberton CE Primary Academy and St Nicholas CE Primary Academy
- Long Bennington CE Primary Academy benefitted from a £100,000 investment in their fire alarm and emergency lighting

Yet, schools need to be more than places of safety, they need to be places of inspiration. That is why we have invested significant extra resources to improve the environments that our children learn in and our staff work in.

The new outdoor play space at Leadenham CE Primary Academy is just one such project that has transformed how children play and have fun.

Sustainability

As our Trust grows, so does the need for us to act responsibly and consider the impact that our organisation has on the world that we live in. That is why it is crucial to us that we drive forward sustainable practices that reduce our carbon footprint.

Not only have we challenged culture and practices, but through investment we have been actively seeking to reduce thermal loss and efficiency.

We are delighted to report that since the 2022/23 academic year:

Energy Consumption

- Our average energy consumption per school has dropped from 153,379 kwh to 136,177 kwh in the 2024/25 academic year – **an 11% decrease**.

Gross Emissions

- Gross Emissions declined from an average of 29.24 metric tonnes of CO2e per school in 2022/23 to 24.957 metric tonnes over the same period – **a 15% decrease**.

Intensity Ratio

- The intensity ratio, which is the total gross emissions in metric tonnes CO2e per pupil **fell from 0.14 to 0.12** over the last 12 months.

"Sustainability in schools is not just about protecting the planet—it's about preparing pupils to shape a responsible future. When we embed sustainable practices into everyday learning, we empower young people to become informed, conscientious citizens who understand their impact on the world."

Michelle Dales,
Chief Operating Officer

Infinity Academies Trust

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